

**THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**

BUI THI DIEU HUONG

**USING TOTAL PHYSICAL RESPONSE
TO ENHANCE VOCABULARY RETENTION
FOR THE THIRD GRADE STUDENTS**

**(Sử dụng phương pháp phản xạ toàn thân (TPR) để tăng cường
khả năng ghi nhớ từ vựng cho học sinh lớp 3)**

M.A. THESIS

Field: English Linguistics

Code: 8220201

THAI NGUYEN - 2020

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(APPLICATION ORIENTATION)**

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Code: 8220201

Supervisor: Nguyen Thi Quyet, Ph.D.

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DECLARATION

I certify that I myself write this thesis entitled “**Using Total Physical Response (TPR) to enhance vocabulary retention for the third grade students**” to fulfil the requirement for Degree Master of Art at School of Foreign Languages, Thai Nguyen University. All the literature I used is properly quoted and listed in the Bibliography.

Thai Nguyen, 2020

Approved by Supervisor

Student

Nguyen Thi Quyet, Ph.D.

Bui Thi Dieu Huong

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ABSTRACT

With the trend of globalization, teaching English to young learners has been attracting a lot of attention all around the world, including Vietnam. In teaching English, teaching vocabulary is an indispensable activity. It is not only about helping students remember the meaning of words but also about helping them to hear words, pronounce words correctly and apply words in communication. So finding the effective teaching methods is an urgent demand of all teachers, especially Primary English teachers. Total Physical Response (TPR), developed by James Asher in 1960s, is a language teaching method which encourages people to combine language learning with physical actions. This study explores the application of TPR method to vocabulary teaching in a primary school by carrying out the quasi-experimental method with two groups of students from Quang Son primary school in Tam Diep city, Ninh Binh Province. In the process of the experiment, one group of students was taught by the TPR teaching method, another group of students was taught by the common traditional teaching method. The data from this experiment shows that "TPR" group had a better command of the vocabulary retention and physical actions could encourage students to enjoy learning English. Through the above results, this study is hoped to be a useful resource for teachers to understand as well as to apply the TPR method in the class and help students to learn effectively.

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LIST OF ABBREVIATIONS

%	: Percent
TPR	: Total Physical Response
FL	: Foreign language
L2	: Second language
EFL	: English as a Foreign Language
CG	: Control Group
EG	: Experimental Group